SUIJI Service Learning Program Leading the way for our Futurability

- Integrating University Education and Community Service -

Photo from SUIJI Seminar I

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1. Program Selected for the "Re-Inventing Japan Project"

- MEXT "Re-Inventing Japan Project" Type I
  - The "Re-Inventing Japan Project" is a government funding project that **aims to foster human resources capable of being globally active**, and to assure the quality of mechanisms for the mutual recognition of credits and grade management through an international framework, **by giving financial support to efforts for the formation of collaborative programs among universities in Japan and ASEAN**, that conduct study abroad programs for Japanese students and undertakes the strategic acceptance of foreign students.

- Selected as one of the **9** programs from **54** applications for the FY 2012

- Project span: starting from Oct. 2012 until Mar. 2017

Project Aims

Title: Six-University Coordinative Service Learning Program (SLP) at the Rural Communities in Japan and Indonesia

Aim: Training dedicated **international 'servant leaders'** who, will contribute to the sustainability for our future society by supporting **primary industry** at the region level.

Program Summary

- Students in the undergraduate and graduate courses of the Japan/Indonesia 6-university consortium……

- will live 1 week to 3 months in a local community and carry out a themed service learning (**SLP**).

- For the masters post-graduate students, joint degree(**JDP**) programs are provided in the field of agriculture.

2. Potentials of our service learning program as an axis of community service through cooperation between Japan and Indonesia

Indonesia

Japan

Establish a new International Service Learning Model

Develop International KKN Program

Develop International SLP Program

International Collaboration

- 1990's：Shift from Rural development program to Rural capacity-building program.

- 1970's：KKN model established in 3 regions by DIKTI. Expanded as a nation wide program.

- 1950's：KKN started as a support program for higher education that was suffering from the lack of faculty staff.

- Hands-on Tropical Agriculture program through SL was installed as a mutual student exchange program between Indonesia and Japan（Since 2008, 55 students participated from both countries during 6 programs）

- Since 2006, Environmental-ESD program was installed as SLP (selected as MEXT GP) in the Ehime University curriculum (712 students participated）.

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Missions of our Collaboration

KKN
for Indonesia

- Contribute to…
- solve the problems which the rural area in developing country faces
- for example, poverty, delay in rural development, environmental destruction

Service Learning Program
for Japan

- Contribute to…
- solve the problems which the rural area in developed country faces
- for example, depopulation, aging society, poverty, decline in community system, environmental deterioration

Forming a new paradigm of rural development

Service Learning for our Futurability

University

Academic Knowledge and Student Resources

SUIJI-SL

Rural Communities

Wisdom, Experience, Practical Skills

Futurability
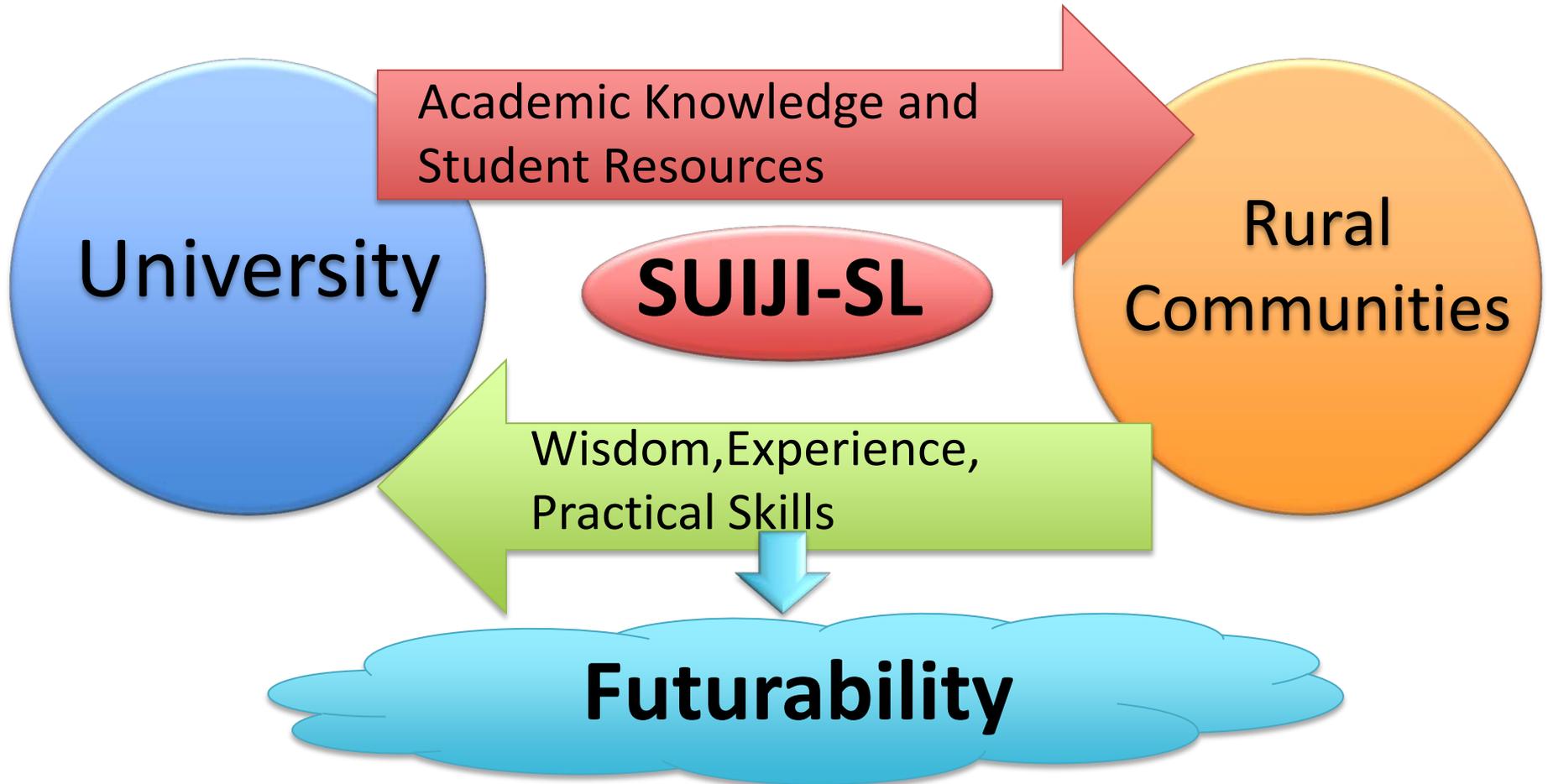
A model of Regional Network of Community Service through SUIJI Service Learning
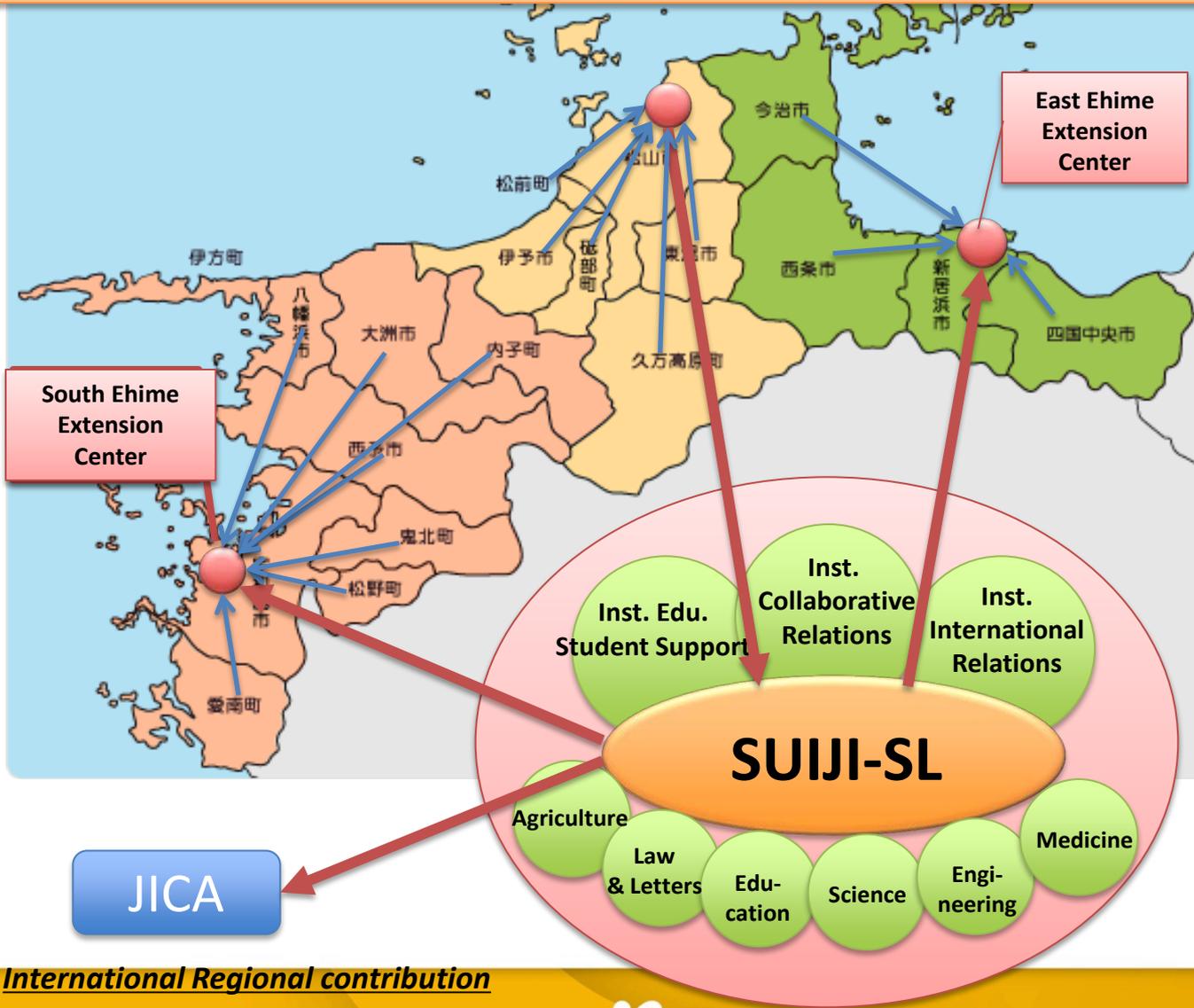
South Ehime Fisheries Research Center

Uwajima Extension Center

Establish a new model of community service in higher education which combines education, research, social cooperation, and international cooperation

East Ehime Extension Center

South Ehime Extension Center

SUIJI-SL

Inst. Edu. Student Support

Inst. Collaborative Relations

Inst. International Relations

Agriculture

Law & Letters

Edu-cation

Science

Engi-neering

Medicine

JICA

International Regional contribution through JICA Partnership Program

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3. The Relation between the Direction of Education at Ehime University and the SUIJI Program

Especially in regard to…

the **Servant Leader Program** (SvLP)

And

the **Service Learning Program** (SLP)
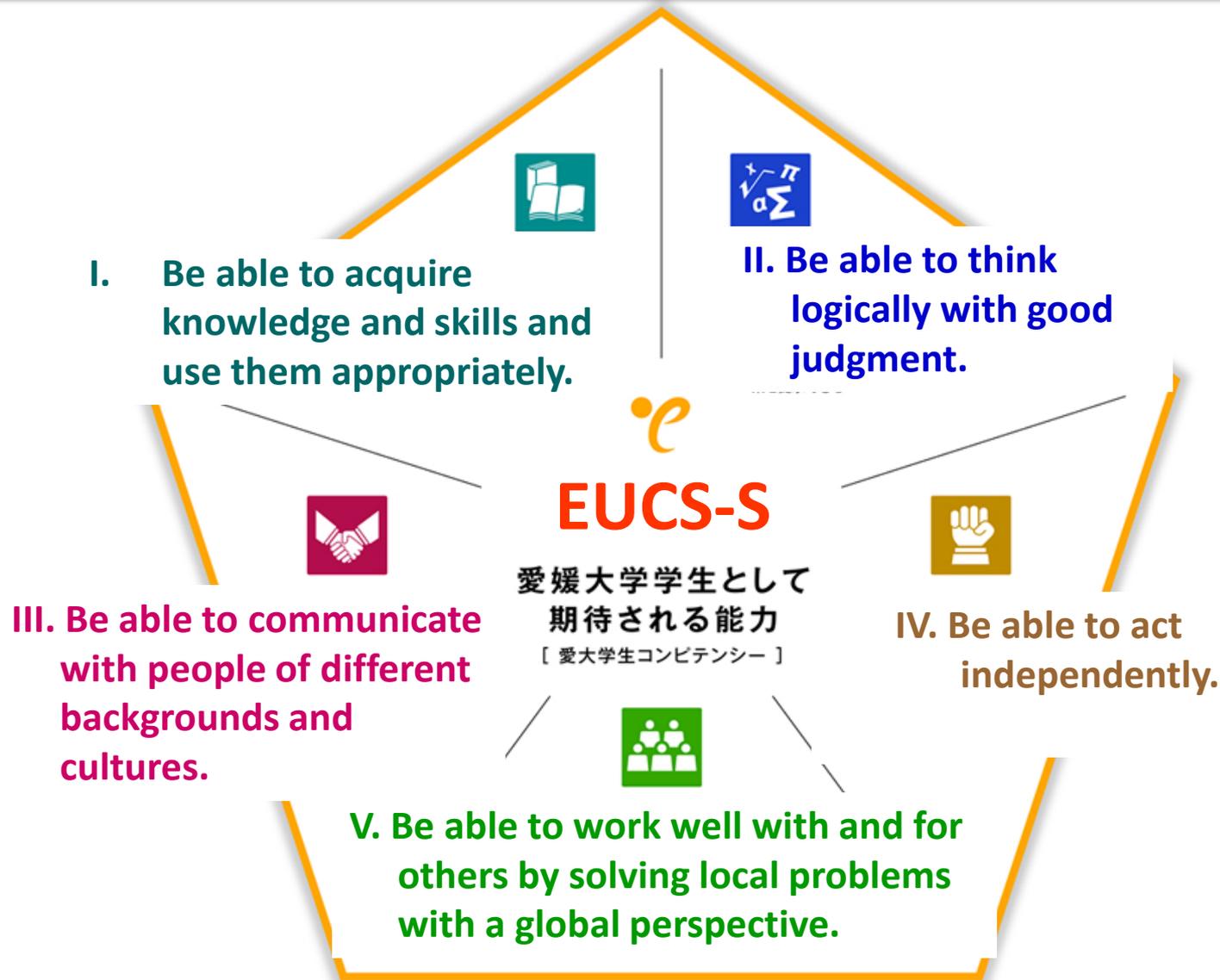
Training of Generic Skills (from 2011)

One of the important parts of these skills is also...

"Be able to work well with and for others using a global perspective to solve local problems."

For achieving these skills...

- At present,

All skills should come together in the graduation thesis.
In Japan, the graduation thesis is given great weight in
university education.

- However,

If we are truly serious about achieving these skills,
the graduation thesis is not sufficient to 'exercise the acquired
knowledge and skills in order to solve a problem'.

- What should we do?

It is necessary to have problem-based learning (PBL), or
subject packages, throughout the curriculum in order to
promote these skills.

SvLP and its core; SLP

- SvLP and its core SLP are package classes from the 1st through the 4th years.

- They train generic skills and foster consciousness of the 5 EUCS-S.

- To achieve our goals for student development:

  → Basic know-how through our experience with Education For Sustainable Development (ESD) at Ehime University.

  → The legacy of the Indonesian KKN program.

Deep meaning of the connection to KKN

For the students from both countries…

The encounter with a different culture will be stimulating.
They will quickly gain communication skills.

But the more important…

This should be an opportunity to look at the local
community, Japan and the world to see what
their characteristics are
and to learn…
   when to take leadership and what can be done.

Our direction

SvLP as a 'development subject', of this year.

In the near future…

1. The program will be offered by the whole university.

2. Links with communities in Ehime Prefecture, as well as abroad, through community service learning.

4.Expectations for SUIJI

The educational program has begun…
  Thinking about how to solve local issues on a local scale.
  Training people who will contribute to their communities, to Japan, and to the world.

Great expectations for the SUIJI consortium…
  For the development of this educational program by the cooperation of Japan, the world and local communities.